

Working with Snappet at home

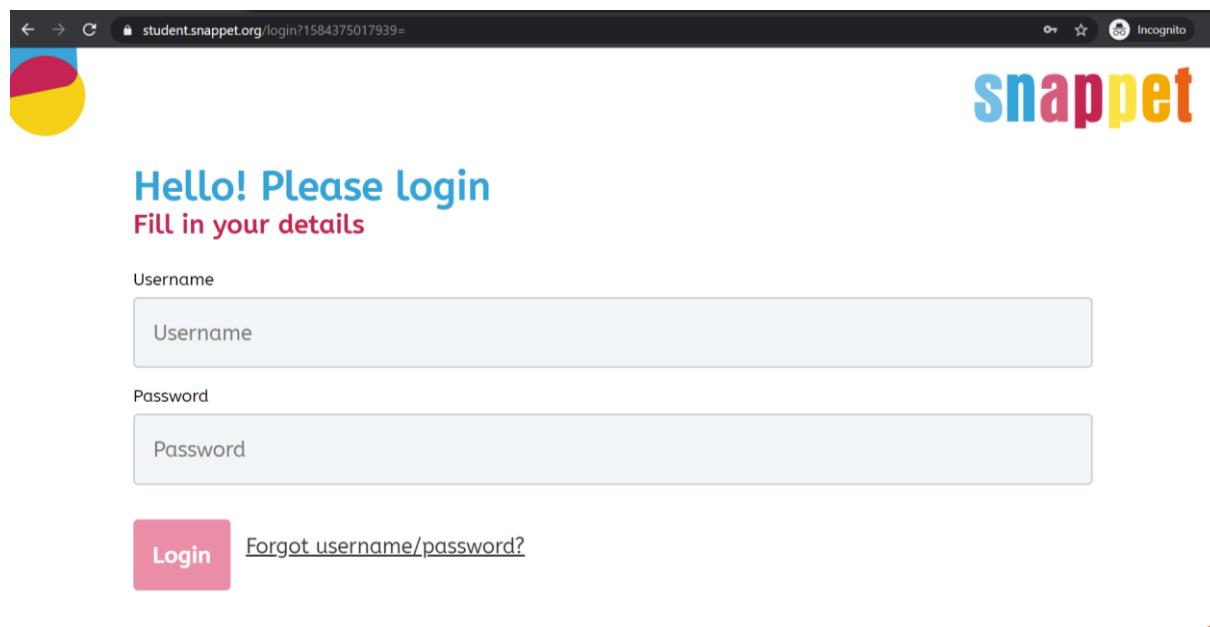
Snappet offers a solution for students to work on Math lessons at home. Your child's teacher will assign your child work and he/she will be able to monitor your child's work remotely. Of course, this is does not replace the actual teacher, but it does help out when students have to stay at home for an extended period of time because of the COVID-19 outbreak.

This manual will explain how your child is able to sign in to the online Snappet environment at home to keep on working on Math lessons.

Signing in

To work with Snappet, your child needs a tablet, computer or a smartphone which is connected to the internet. Please take the following steps to sign in to the online Snappet environment:

1. Open a browser (e.g. Google Chrome) and go to <https://student.snappet.org>
2. Fill in the login credentials your child's teacher has sent you.
3. Click on 'Login'



Important remarks

When signing in your child, please keep the following in mind:

1. Make sure you use this URL: <https://student.snappet.org>.
2. Make sure you are using an up-to-date web browser. We advise you to use Google Chrome.
3. Make sure you have the right password. Trying to sign more than 10 times with the wrong password will block the account. Ask the teacher to reset the account.

Doing Math exercises

Once your child has signed in, they will see the subject their teacher has set up for them. Select the math subject and click on the maroon bar '**Lessons**'. At 'Received lessons' your child will see the lessons that he/she can work on. Your child will immediately receive feedback if they answered an exercise correctly or incorrectly. The teacher is able to monitor your child's work remotely.

[Received](#)[Lesson Plan](#)**Lesson 7.5**We will [show one dollar in different ways](#)**New****Lesson 7.4**We will [find the value of collections of coins](#)**New****Lesson 7.3**We will [count and pay with coins \(for items less than \\$1\)](#)**New****Lesson 7.2**We will [find the value of collections of coins](#)**New**[Received](#)[Lesson Plan](#)**Lesson 7.5**We will [show one dollar in different ways](#)**New****Instruction** - Set 1

- 1
- 1a
- 1b
- 1c
- 1d
- 1e
- 1f

Practice - Set 2

- 2a
- 2b
- 2c
- 2d
- 2e
- 2f
- 2g
- 2h
- 2i
- 2j

Small Group Instruction - Set 3

- 3a
- 3b
- 3c
- 3d
- 3e
- 3f
- 3g
- 3h
- 3i
- 3j
- 3k
- 3l

**Continue Adaptively**

Show one dollar in different ways #193